

## SCHOOL IMPROVEMENT GOALS 2007/08



### Pedersen Elementary School

- I. Maintain school-wide discipline model - Corwin Kronenberg
  - Explore ways to create a feeling of belonging on the playground
    - Utilize high school student/tutors or UWEC students
    - Phy. Ed. classes teach rules/procedures to games
    - Explore organized games/activities for the playground
    - Language arts class teach jump rope rhymes
    - Play music during recess
    - Teach sportsmanship in the classroom
  - Implement our common expectations for appropriate hall behavior
  - Continue efforts to collaborate between staff regarding challenging student issues to include problems that arise in specials because of double classes, at recess, and in the lunch room
  - Develop a committee that meets regularly during the year
    - To review and develop a menu of fix-it plans
    - To develop a menu of consequences for a variety of behaviors
    - To develop ways to reinforce consistent above-the-line behavior
- II. REACH Grant Initiative
  - Utilize REACH Team or Unit Level Intervention Process to develop plans to meet targeted students' needs both behaviorally and academically
  - Learn about and utilize various forms of progress monitoring (focus on math unit development)

### Altoona Middle School

- I. Research and promote the long-range educational needs:
  - Implement the REACH grant
- II. Develop activities and opportunities to nurture a sense of community:
  - Continue to provide opportunities for parents/community members to be involved
  - Involve students in community service projects
  - Promote a sense of community within our school
  - Daily announcements posted on our web page

AMS Goals – Continued

- III. To implement curricular options and instructional approaches that allow for maximum student success:
- Emphasize the state promotion policy (grade 8)
  - Assess the effectiveness of the Academic Accountability Program for the “under 50% students”
  - Explore options for alternative uses of student/staff time during study hall
  - Utilize learning styles and gender differences for differentiation of lessons
- IV. To promote positive citizenship we will extend the Umbrella of Respect to all aspects of our school:
- Develop and promote consistent behavior expectations for students in all school settings
  - Investigate implementation of a respect policy for Grades 5-8
  - Update the Umbrella of Respect materials

### Altoona High School

- I. To maximize the quality of student time within the school day with emphasis on:
- Continuation of study/data collection to evaluate impact of requiring six classes/year (10 year study)
- II. To improve student achievement by exploring credit deficiency:
- Continue alternative summer credit opportunities
  - Promote after school Tutor Center
- III. Assess nutrition in foods available during break
- IV. Improve public relations within the school:
- WINNS survey
  - Public Relations for clubs in school
  - Explore increased extra curricular opportunities for students
- V. Develop respect policy (MS & HS)
- VI. Increase student safety at school:
- No backpacks during school day

