

SCHOOL IMPROVEMENT GOALS 2006/07

Pedersen Elementary School

I. Climate and Culture:

- Maintain school-wide discipline model - Corwin Kronenberg
 - Include "belonging" as a core value
 - Emphasize and explore solutions for appropriate hall behavior (focus on less structured time, lunch dismissal, recess)
 - Utilize REACH Team or Unit Level Intervention Process to develop plans to meet targeted-students' needs both behaviorally and academically
 - Develop a process of collaboration between staff regarding challenging student issues to include problems that arise in specials because of double classes, at recess, and in the lunchroom
 - Review expectations for behavior
 - Examine ways to reinforce "chronically" good behavior

II. Educate and promote public awareness of the critical role of our school in our community

III. Differentiation:

- Explore staff development options for differentiated instruction

Altoona Middle School

I. Research and promote the long-range educational needs:

- Staff Development – EOCA, team time, conferences, grants
- Scheduling – length of classes, offerings, etc.
- School within a school – alternative education
- Character formation / students in action
- Communication

II. Develop activities and opportunities to nurture a sense of community:

- Continue to provide opportunities for parents/community members to be involved in our school
- Involve students in community service projects
- Promote a sense of community within our school
- Daily announcements posted on our web page

AMS Goals – Continued

- III. To implement curricular options and instructional approaches that allow for maximum student success:
- Increase technology integration into the curriculum through improved computer lab accessibility
 - Assess the effectiveness of the Academic Accountability Program and modify it as needed
 - Investigate alternate educational opportunities/programming options for students who repeatedly fail classes
 - Continue to assess the effectiveness of academic programs and utilize staff, tutors, and volunteers to support the learning needs of students
- IV. To promote positive citizenship we will extend the Umbrella of Respect to all aspects of our school:
- Develop and promote consistent behavior expectations for students in all school settings
 - Develop and promote consistent learning expectations for students

Altoona High School

- I. To maximize the quality of student time within the school day with emphasis on:
- Continuation of study/data collection to evaluate impact of requiring six classes/year (10 year study)*consider rigor of schedule for scholarships (develop rubric)
 - Pilot an honors' study hall
- II. To improve student achievement by exploring credit deficiency:
- Continue alternative summer credit opportunities
 - Increase number of NovaNet ports (for credit deficiency)
 - Implement after school Tutor Center
- III. District crisis plan:
- Staff training/drill with students
- IV. Assess nutrition in foods available during break
- V. Improve Public Relations within the school:
- WINNS survey
 - Public Relations for clubs in school
 - *use television for announcement/club announcements